



# SC Annual School Report Card Summary

Allendale-Fairfax Middle  
**ALLENDALE**  
 Grades: 6-8 Enrollment: 342  
 Principal: Brian Newsome  
 Superintendent: Ora L. Watson, Ph.D.  
 Board Chair: Willie Priester

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

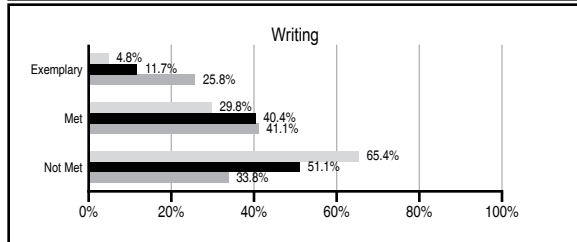
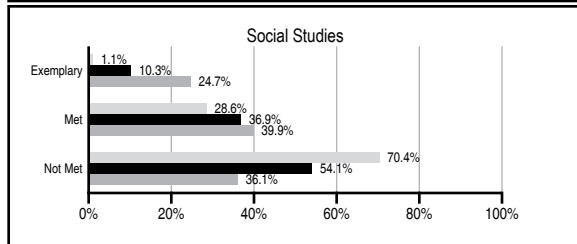
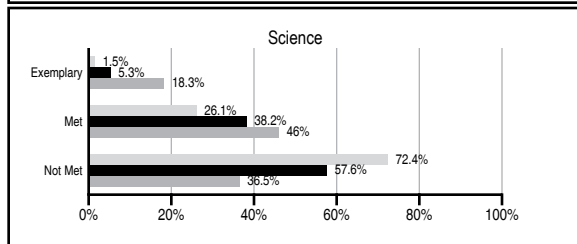
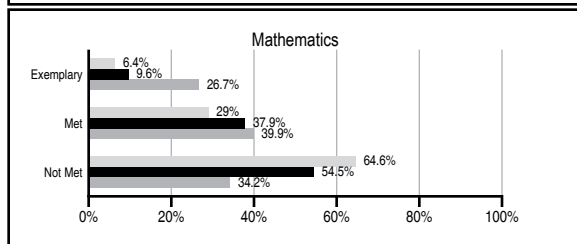
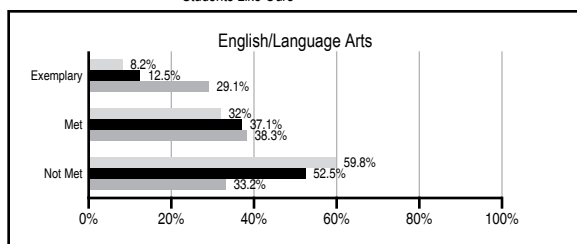
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	28	22

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.3	84.2
English 1	94.4	83.1
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	93.2	82.8

## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Allendale-Fairfax Middle [ALLENDALE]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=342)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	19.7%	Up from 8.8%	16.6%	21.6%
Retention rate	2.8%	Down from 3.5%	2.3%	1.2%
Attendance rate	95.7%	Up from 94.0%	95.6%	95.9%
Eligible for gifted and talented	0.0%	Down from 0.6%	3.7%	14.8%
With disabilities other than speech	8.2%	Down from 9.3%	14.8%	12.6%
Older than usual for grade	11.4%	Down from 12.1%	5.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 4.9%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=20)</b>				
Teachers with advanced degrees	60.0%	Up from 52.0%	54.4%	56.9%
Continuing contract teachers	40.0%	Down from 56.0%	61.1%	72.7%
Teachers with emergency or provisional certificates	41.2%	Up from 31.8%	15.4%	5.3%
Teachers returning from previous year	76.0%	Down from 76.3%	76.0%	82.9%
Teacher attendance rate	N/R	N/R	94.9%	95.2%
Average teacher salary*	\$40,881	Up 5.3%	\$44,687	\$46,599
Classes not taught by highly qualified teachers	4.2%	Up from 0.0%	8.2%	2.4%
Professional development days/teacher	14.0 days	Up from 11.1 days	10.9 days	10.8 days
<b>School</b>				
Principal's years at school	1.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 17.8 to 1	16.2 to 1	20.1 to 1
Prime instructional time	N/R	N/R	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Up from 88.6%	95.6%	97.8%
Character development program	Below Average	Down from Good	Excellent	Good
Dollars spent per pupil**	\$8,463	Up 6.4%	\$10,252	\$7,645
Percent of expenditures for instruction**	54.4%	No Change	60.6%	63.4%
Percent of expenditures for teacher salaries**	50.8%	No Change	54.8%	57.0%
% of AYP objectives met	53.8%	No Change	82.6%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In the past year, the professionals at Allendale-Fairfax Middle School have spearheaded several initiatives aimed at increasing student achievement. Teachers were trained to work together using a proven, effective curriculum; additional teachers were hired to reduce class size; and an online based lesson plan format was adopted to allow teachers to submit and share resources. The amount of technology has been increased and upgraded with the implementation of Promethean Boards in all core content classes. The I Can Learn researched-based program was implemented for 8th grade Math Instruction and Algebra I, and SuccessMaker® was installed to further increase reading and math achievement.

In the shadow of all of the improvements that have been made, we know that more is needed. We believe it is necessary to develop and incorporate a new scheduling approach to meet the needs of our students. Therefore, beginning with the school year 2009-2010, we will implement a new schedule to facilitate grade-level team and subject-level content planning. These teams will meet three times a week to analyze data and collaborate to increase student performance. Furthermore, we will continue to utilize MAP testing three times a year and continue the great strides we have seen this past year. 75% of our students increased their MAP score by 5 points or more, and we will continue our 30 minute RIT time daily to strengthen important concepts for learning.

We are so fortunate to work with a supportive community and terrific students. Our combined efforts are creating a caring school environment that promotes high student achievement. We have made some great gains this year, which included reaching 100% of our strategies on our Focus School Renewal Plan, but we have a lot of work ahead of us. With the continued support of parents and community, we will continue to have a learning environment that enables all students to reach their goals!

Shantell Miller, School Improvement Council  
Brian Newsome, Principal

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	65	29
Percent satisfied with learning environment	39.1%	54.7%	57.1%
Percent satisfied with social and physical environment	56.5%	66.2%	50.0%
Percent satisfied with school-home relations	34.8%	79.7%	63.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

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